



HOW CAN WE WORK TOGETHER?

Working with others allows us to accomplish much more... Why not use the opportunity of this training to set up networks and links between organisations that had not previously worked together to address issues under the AJA?

One important area for possible collaboration is in training. Why not put together and run joint training programmes for CBOs and community workers in your area? GTZ/Justice College have provided all the manuals and materials you need to run such a workshop programme – all you need to do is to organise and run it.

Now please go back over the page and, on your own, **circle the areas in which you think your organisation could play a role**. In your groups, compare your answers to the other members.

Get some flip chart from the facilitator and come up with a creative way of representing that information jointly, as if your group was a network of organisations.

Indicate clearly:

- What **areas of overlap** are there between organisations?
- **What important roles is no-one covering?** Make a list of ideas about which organisations could fulfil these roles, or how one/several of your organisations could expand into that role.

1. Roles for NGOs

The following are some ideas about how NGOs could use this training on the AJA.

a. Raise Awareness

Raising awareness is something all NGOs can participate in. These are some of the ideas about how you can participate:

- **Put up the AJA poster** in your office, for visitors to see;
- **Make available the AJA pamphlet** for visitors to take away, read, and share in their communities;
- **Write and publish an article in your newsletter** based on what you have learnt in this workshop;
- **Organise a public briefing and/or training session** in the communities in which you work.

b. Assist & offer advice

For advice offices this is obvious, but most NGOs have some **role to play in assisting the public with their rights**. Use this knowledge that you have gained here to better support people in their interactions with administrators.

Please make a point of **talking to people about the AJA** – the word needs to get out about what this law is, and what it can do for people.

c. Advocacy, representation & litigation

You may be in a position to **act for and on behalf of members of the public in respect of making applications to administrators**.

In the case of decisions affecting individuals, you can assist by:

- Writing letters to request reasons;
- Initiating internal appeals;
- Taking a matter on review.

In the case of decisions affecting the public, you can assist by:

- Helping to co-ordinate a community response in respect of Notice & Comment and Public Inquiry processes;
- Taking a matter on review.

d. Training for other NGOs and CBOs

You have now been trained as a trainer in the AJA. You have been supplied with the Trainer's Manual and Learner's Workbook, and more copies of these are available on request from GTZ.

You are thus well equipped and in a position to **offer training on the AJA to organisations in your area** who have not been able to benefit from this training.

e. Train Administrators

As an income-generating programme, you may wish to **approach the administration to offer training back to the government** from the civil society sector!

f. Organ of the State

Some NGOs may be contracted to **deliver services, or carry out other functions on behalf of the State** – for example a welfare organisations distributing food parcels. When performing this function they are **bound by the principles and regulations of the AJA**. It is important that officials of these organisations know what is expected of them.